

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Bobcat</b>						
	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Get to know the members of your den.</li> <li>2. Listen to the Scout Law, demonstrate how to be friendly.</li> <li>3. Share a time you've practiced the Cub Scout Motto "Do Your Best".</li> <li>4. Complete the activities in the "Protect Your Children from Child Abuse" booklet.</li> </ol>	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Get to know the members of your den</li> <li>2. Recite Scout Oath with your den</li> <li>3. Read Scout Law and demonstrate being friendly</li> <li>4. Demonstrate Scout Sign, Salute, &amp; Handshake</li> <li>5. Share when you've been able to "Do Your Best"</li> <li>6. Complete activities in Youth Protection Guide</li> </ol>	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Get to know the members of your den</li> <li>2. Recite the Scout Oath and Scout Law with your den</li> <li>3. Learn about the Scout Law</li> <li>4. Create a Den Code of Conduct</li> <li>5. Demonstrate Cub Scout Sign, Salute, Handshake</li> <li>6. Share a time you demonstrated Cub Scout Motto</li> <li>7. Do the "How to Protect Children..." activities</li> </ol>	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Get to know your den members</li> <li>2. Recite Scout Oath &amp; Scout Law with den leader</li> <li>3. Learn about Scout Oath, Identify 3 points</li> <li>4. Create Den Code of Conduct</li> <li>5. Learn about Denner position and responsibilities</li> <li>6a. Show Cub Scout Sign and how used</li> <li>6b. Show Cub Scout Salute and how used</li> <li>6c. Show Cub Scout Handshake and how used</li> <li>7. Share when you showed motto "Do Your Best"</li> <li>8. Complete "How to Protect Your Children from..."</li> </ol>	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Get to know the members of your den</li> <li>2. Recite the Scout Oath and Law, Describe 3 points</li> <li>3. Learn about the Scout Law</li> <li>4. Create a den code of conduct with den</li> <li>5. Learn denner position and responsibilities</li> <li>6. Demonstrate Scout Sign, Salute, &amp; Handshake</li> <li>7. With parent, complete "How to Protect From Abuse"</li> </ol>	<p>Bobcat</p> <ol style="list-style-type: none"> <li>1. Choose Patrol Name, Elect Patrol Leader</li> <li>2. Get to know the members of your patrol</li> <li>3. Recite Scout Oath &amp; Law with your patrol</li> <li>4. Create a Code of Conduct with your patrol</li> <li>5. Show Scouts BSA Sign, Salute, &amp; Handshake</li> <li>6. Learn Scouts BSA slogan and motto</li> <li>7. Visit a Scouts BSA troop</li> <li>8. With parent, complete "How to Protect From Abuse"</li> </ol>

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<b>Outdoor</b>	 <p>Mountain Lion 1. Identify the Cub Scout Six Essentials. Show what you do with each item. 2. Take a walk outside spending at least 20 min exploring with your Essentials. Identify things you see that are natural and manmade. 3. Describe what S.A.W. means. 4. Identify common animals found where you live. Categorize domesticated versus wild.</p>	 <p>Tigers in the Wild 1. Identify Cub Scout Six Essentials 2. Learn the Outdoor Code 3A. Spend 20 minutes exploring outside 3B. Identify natural vs. manmade items 4A. Identify local animals, compare domestic vs wild 4B. Draw a picture of your favorite animal 5. Choose a tree &amp; describe how it's helpful</p>	 <p>Paws on the Path 1. Identify Cub Scout Six Essentials 2. Learn about Buddy System &amp; how it works outdoors 3. Identify appropriate clothes &amp; shoes for your walk 4. Learn about Outdoor Code &amp; Leave No Trace for kids 5. Take a 30+ min walk outdoors, explore nature, describe 4 animals you could see on your walk</p>	 <p>Bear Habitat 1a. Prep for 1 mile walk with 6 essentials 1b. Discuss appropriate clothing/shoes 2. "Know Before You Go"-Identify location on map 3. "Choose the Right Path"-Learn about surroundings 4. "Trash Your Trash"-Plan what to do with trash 5. "Leave What You Find"-Take 5 pics or draw 5 things 6. "Be Careful with Fire"-Check current fire danger 7. "Respect Wildlife"-Find 6 signs of animals nearby 8. "Be Kind to Visitors"-Discuss what to do to be kind 9. Hike &amp; practice "Leave No Trace" principles</p>	 <p>Webelos Walkabout 1. Prepare for 2-mile walk, gather 6 essentials &amp; clothes 2. Plan a 2 mile route for your walk 3. Check weather forecast for your planned walk 4. Review 4 pts of BSA SAFE checklist for use on walk 5. Demonstrate first aid for the following: Blister, Sprained Ankle, Sunburn, Dehydration &amp; Heat-related illness, Bites &amp; Stings of other insects 6. Go for 2 mile walk, Use Leave No Trace &amp; Outdoor Code 7. After walk, discuss what went well &amp; what you'd do differently</p>	 <p>Outdoor Adventurer 1. Learn about Scout Basic Essentials 2. Determine what to bring on overnight campout and how to carry it 3. Review 4 points of BSA Safe Checklist &amp; how to use 4. Locate camp and campsite on a map 5. With patrol or BSA Troop, participate in a campout 6. Determine where to set up campsite: kitchen, eating area, tent, firepit. Set up patrol gear before own tent. 7. Demonstrate how to keep food safe and kitchen sanitary 8. After, discuss what went well, what to do differently next time, how you followed Outdoor Code and LNT Principles</p>

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<b>Personal Fitness</b>	 <p>Fun on the Run 1. Identify the 5 food groups. 2. Practice hand washing. Discuss when you should wash your hands. 3. Be active for 20 minutes. 4. Practice methods that help you rest.</p>	 <p>Tiger Bites 1. Identify the five different food groups 2. Practice hand washing. Discuss when to wash. 3. Be active for 30 minutes 4. Practice methods that help you sleep</p>	 <p>Running With the Pack 1. Sample 3 new, healthy foods that are 3 different colors 2. Demonstrate the proper way to brush your teeth 3. Be active for 30 min with your den/family. Include stretching and moving. 4. Be active for 10 minutes doing personal exercises 5. Do a relaxing activity for 10 minutes 6. Review your BSA Annual Health &amp; Medical Record, Discuss your ability to participate in den/pack activities</p>	 <p>Bear Strong 1. Try food from 3 food groups 2a. Be active 30 min with 10 min warmup/cooldown 2b. Do 30 min of stretching 3a. Be active 15 min to increase heart rate 3b. Be active 15 min using muscles 3c. Be active 15 min practicing flexibility 4. Cool down activity 10 min 5. View BSA Annual Health &amp; Med Record w/ parent</p>	 <p>Stronger, Faster, Higher 1. Plan, cook, and eat a balanced meal with den/family 2. Be active 30 min that includes stretching &amp; moving 3. Be active 15 min boost heartrate, use muscles, flexibility 4. Do relaxing activity for 10 min 5. Review BSA Annual Health and Medical Record w/parent</p>	 <p>Personal Fitness 1. Plan balanced meal you would eat while camping, prep the meal using camping gear 2. Examine what it is to be physically fit and how to do this in your life. Track number of times you're active for 30+ min in a 14 day period. 3. Be active 30+ min with patrol, a younger den, or another person that includes stretching and moving 4. Review BSA Annual Health and Medical Record with parent/guardian. Discuss ability to participate in AOL patrol &amp; pack activities</p>

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<b>Citizenship</b>						
	<p>King of the Jungle</p> <ol style="list-style-type: none"> <li>1. Draw a picture or take a photo of the people you live with.</li> <li>2. Choose a job/chore that will help your family and complete it at least once.</li> <li>3. Talk with a grandparent or other older adult about what citizenship means to them.</li> <li>4. Participate in a service project.</li> </ol>	<p>Team Tiger</p> <ol style="list-style-type: none"> <li>1A. Play a game that has a set of rules</li> <li>1B. Discuss why following rules is important</li> <li>2. Choose &amp; Perform a job to help your team</li> <li>3. Play a team game, discuss supporting team</li> <li>4. Participate in a service project</li> </ol>	<p>Council Fire</p> <ol style="list-style-type: none"> <li>1. Participate in Flag Ceremony, Learn how to care for &amp; fold United States flag</li> <li>2. Identify three points of Scout Law that are important to being a good neighbor</li> <li>3. Build a model of your home</li> <li>4. Using the same materials from req.3, create a model of a building you visit</li> <li>5. Using the models built in req.3&amp;4, create a neighborhood</li> <li>6. Participate in a service project. Explain how your volunteering is helpful to your neighborhood</li> </ol>	<p>Paws for Action</p> <ol style="list-style-type: none"> <li>1a. Learn US Flag History</li> <li>1b. Show how to raise &amp; lower flag</li> <li>1c. Learn to fold &amp; display flag</li> <li>1d. Learn flag etiquette</li> <li>2a. Identify 3 symbols representing US</li> <li>2b. Make a model/art/craft of your favorite non profit</li> <li>3a. Discover mission of any non profit</li> <li>3b. Learn how they use their funds</li> <li>3c. Learn how volunteers help</li> <li>4. Participate in a service project</li> </ol>	<p>My Community</p> <ol style="list-style-type: none"> <li>1. Learn about majority &amp; plurality types of voting</li> <li>2. Speak w/ someone who is elected to their position. Discover type of voting that was used and why</li> <li>3. Choose a federal law, create timeline of history of law, include involvement of 3 branches of gov't</li> <li>4. Participate in a service project</li> </ol>	<p>Citizenship</p> <ol style="list-style-type: none"> <li>1. Identify community service project for patrol, develop plan to conduct project safely using BSA SAFE checklist</li> <li>2. Participate in one or more service projects for 2+ hours</li> </ol>

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<b>Personal Safety</b>	 <p>Lion's Roar 1. With parent permission, watch the Protect Yourself Rules video for Lions. 2. Demonstrate 'Shout, Run, Tell' as explained in the video. 3. Demonstrate how to access emergency services. 4. Demonstrate how to safely cross a street or walk in a parking lot.</p>	 <p>Tiger's Roar 1. Watch Protect Yourself for Tigers 2. Demonstrate Shout, Run, Tell 3. Demonstrate how to access emergency services 4. Show what to do if lost/separated from adult partner</p>	 <p>Safety in Numbers 1. With permission, watch "Protect Yourself" video 2. Discuss "safe touch" as seen in video 3. Learn about buddy system and show how it works 4. Review safety rules and proper use of playground</p>	 <p>Standing Tall 1. Watch "Protect Yourself" video 2. Complete Personal Space worksheet 3. Set up family policy around digital devices 4a. Identify safety gear for head, eyes, mouth, nose, hands, feet 4b. Demonstrate proper use for an activity</p>	 <p>My Safety 1. Watch Protect Yourself video for Webelos 2. Identify hazardous items in home, store them properly, locate where on package it describes what to do if exposed to product 3. Identify ways you and family keep home/meeting space safe 4. Complete a "Be Prepared for Natural Events" worksheet for at least 2 natural events most likely to happen near where you live</p>	 <p>First Aid 1. Watch 'Protect Yourself' video for AOL rank 2. Explain steps if you encounter someone needing first aid 3. Demonstrate what to do for hurry cases of first aid: serious bleeding, heart attack, cardiac arrest, not breathing, stroke, poisoning 4. Demonstrate how to help choking victim 5. Demonstrate how to treat shock 6. Demonstrate how to treat cuts and scratches, burns and scalds, bites and stings, and nosebleed 7. Make a personal first aid and show how to use items</p>

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<b>Family Reverence</b>	 <p>Lion's Pride 1. Discuss your family's traditions. Draw a picture of your favorite tradition or celebration. 2. Attend a religious service OR other gathering that shows family reverence 3. Make a cheerful card or drawing for someone and give it to them.</p>	 <p>Tiger Circles 1. Discuss your family's faith traditions &amp; 3 holidays 2. Attend a religious service OR gathering for reverence 3. Carry out an act of kindness</p>	 <p>Footsteps 1. Discuss your family's traditions. Identify 3 holidays/celebrations that are part of your family's traditions. Make a craft of your favorite. 2. Attend a religious service or gathering that shows how your family expresses reverence 3. Carry out an act of kindness 4. Listen to or read Aesop's fable "The Boy Who Cried Wolf" and discuss importance of honesty</p>	 <p>Fellowship 1a. Discuss family's faith traditions 1b. Discuss 3 holidays that are part of your traditions 1c. Make craft/artwork/food about your traditions 2. Attend religious service OR reverence gathering 3. Carry out an act of kindness 4. Learn about another religion, find 2 similarities</p>	 <p>My Family 1. With adult partner, discuss family's faith traditions. Identify 3 holidays/celebrations in your traditions. Make a related craft, art, or food item 2. Carry out an act of kindness 3. With adult partner, identify religion/faith different than your own, identify 2 things in common with your family's beliefs 4. Discuss what it means to be reverent. Tell how you practice reverence in your daily life</p>	 <p>Duty to God 1. With adult partner, discuss family's faith traditions. Choose a view/value that relates to Scout Law. 2. Meet with representative of faith-based organization in community who assists people in crisis regardless of their faith 3. Discuss with parent/guardian/leader what 'duty to god' means to you and how you practice it daily</p>

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<b>Art &amp; Games</b>	<p><i>Creative Critters (unofficial adventure)</i></p> <p>1. Choose favorite animal, create a drawing, painting, or collage of it. Discuss where animal lives and what makes it special.</p> <p>2. Collect leaves, flowers, or other nature items and use them to make stamp art with paint or ink. Talk about different shapes and textures found in nature.</p> <p>3. Visit an art exhibit, gallery, or museum.</p>	 <p>Tiger-iffic</p> <ol style="list-style-type: none"> <li>1. Play two games by yourself, one can be video game</li> <li>2. Play board game or indoor game with den/family</li> <li>3. Invent a game, play the game</li> <li>4. Play a team game with den or family</li> </ol>	 <p>Adventures in Coins</p> <ol style="list-style-type: none"> <li>1. Identify different parts of a coin</li> <li>2. Find mint mark on a coin, Identify it</li> <li>3. Play a coin game</li> <li>4. Choose a coin that interests you, make a coin rubbing. On your drawing, identify its parts</li> </ol>	 <p>Roaring Laughter</p> <ol style="list-style-type: none"> <li>1. Discuss what makes you laugh with den or family</li> <li>2. Practice reading tongue twisters</li> <li>3. Play charades with den or family</li> <li>4. Have "funniest joke" contest</li> <li>5. Practice "run-ons"</li> </ol>	 <p>Art Explosion</p> <ol style="list-style-type: none"> <li>1. Create art by exploring drawing techniques with pencils</li> <li>2. Using digital image, explore effect of filters by changing an image using different editing or in-camera techniques</li> <li>3. Create a piece of art using paint as your medium</li> <li>4. Create a piece of art combining at least two media</li> </ol>	

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<b>Boating</b>						
		<p><b>Floats &amp; Boats</b>            1. Identify five different types of boats            2. Identify 5 things that float and 5 that don't            3. Build/Create model boat and float it on water</p>	<p><b>Spirit of the Water</b>            1. Discover where the water in your home comes from            2. Discuss how water can become polluted            3. Share some ways to conserve water in your home            4. Discover how water is treated to become safe to drink</p>	<p><b>Bears Afloat</b>            1. Pass BSA Swimmer Test            2. Pick desired paddle craft-canoe/kayak/SUP            3. Discuss required adult supervision            4. Explain safety rules to follow while using craft            5. Learn lifejacket safety, demonstrate how to wear            6. Explore how paddle craft moves through water            7. Use paddle craft 30+ min</p>	<p><b>Paddle Onward</b>            1. Before attempting step 5,6,7,8,9, pass BSA Swim Test            2. Pick a paddle craft you'll use: canoe, kayak, SUP            3. Review Safety Afloat            4. Demonstrate how to choose and wear life jacket            5. While wearing life jacket, jump feet first into water over head and swim 25 feet            6. Show how to enter/exit your paddle craft            7. Discuss what to do if your canoe/kayak tips over or you fall off your SUP            8. Learn how to pick the right size paddle, explore how the paddle craft responds to moving the paddle            9. Have 30+ min of paddle craft time</p>	<p><b>Paddle Craft</b>            1. Before attempting Step 5,6,7,8,9, you must pass the BSA Swimmer Test            2. Pick canoe, kayak, or stand-up paddleboard for remaining requirements            3. Review Safety Afloat            4. Demonstrate how to identify and wear correct size life jacket            5. Jump feet first into water over head while wearing life jacket, then swim 25 feet            6. Discuss how to enter/exit your paddle craft            7. Discuss what to do if canoe, kayak, SUP tip and you fall into water            8. Learn two paddle strokes: power stroke and sweep            9. Use your paddle craft for 30+ minutes</p>

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<b>Camping</b>						
	<p>Let's Camp</p> <ol style="list-style-type: none"> <li>1. Learn about the buddy system and how it works in the outdoors.</li> <li>2. Before camping, discuss expected weather and proper clothing.</li> <li>3. Pack your Cub Scout Six Essentials for the campout.</li> <li>4. Attend a pack, district, or council overnight campout.</li> </ol>	<p>Let's Camp</p> <ol style="list-style-type: none"> <li>1. Learn about the Buddy System</li> <li>2. Discuss possible weather and necessary clothing</li> <li>3. Pack Cub Scout Six Essentials</li> <li>4. Learn a camping skill</li> <li>5. Attend a campout with your pack, council, or district</li> </ol>	<p>Let's Camp</p> <ol style="list-style-type: none"> <li>1. Learn about the buddy system and how it works</li> <li>2. Know the Cub Scout Six Essentials</li> <li>3. List the personal items &amp; Cub Scout 6 Essentials you need for your campout</li> <li>4. Learn a camping skill</li> <li>5. Attend a pack, district, or council overnight campout</li> </ol>	<p>Let's Camp</p> <ol style="list-style-type: none"> <li>1. Review buddy system &amp; how it works outdoors</li> <li>2. Pack Cub Scout Essentials for campout</li> <li>3. Show personal items needed for campout</li> <li>4. Help set up tent, determine good spot for tent</li> <li>5. Attend council/district/ pack Cub Scout overnighter</li> </ol>	<p>Let's Camp</p> <ol style="list-style-type: none"> <li>1. Plan and participate in a campout</li> <li>2. Determine where to set up a tent</li> <li>3. Set up a tent without help from an adult</li> <li>4. Identify a potential weather hazard that could occur in your area, determine the action you'll take if you experience the weather hazard during campout</li> <li>5. Show how to tie a bowline. Explain when this knot should be used and why</li> <li>6. Know fire safety rules, use rules to locate safe campfire area</li> <li>7. Use tinder, kindling, fuel wood to build teepee fire lay. If permitted, show how to safely light the fire. Extinguish fire with minimal impact to fire site</li> <li>8. Recite Outdoor Code and Leave No Trace Principles from memory</li> <li>9. After campout, share how you followed Outdoor Code and LNT</li> </ol>	<p>High Tech Outdoors</p> <ol style="list-style-type: none"> <li>1. With adult, use weather app to see forecast for outdoor activity, discuss preparations needed</li> <li>2. With adult, find knot-tying app, pick one to learn &amp; tie</li> <li>3. Discuss how technology has improved camping gear</li> <li>4. Think of a way tech can improve camping gear used on one of your outdoor activities</li> </ol>

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<b>Champions for Nature</b>	 Champions for Nature 1. Discover the difference between natural and manmade resources. 2. Discover the difference between organic, paper, and glass waste. 3. Discover recycling. 4. Participate in a conservation project.	 Champions for Nature 1. Discover renewable vs nonrenewable resources 2. Learn about the 3 Rs - Reduce, Reuse, Recycle 3. Discover where trash goes 4. Participate in a conservation project	 Champions for Nature 1. Discover differences between renewable & nonrenewable natural resources 2. Learn about 3 Rs - Reduce, Reuse, Recycle 3. Discover what happens to the recycleables in your community 4. Participate in a conservation project	 Champions for Nature 1. Discover natural resources 2. Discover wastewater in your community 3. Investigate soil 4. Investigate air pollution 5. Participate in conservation project	 Champions for Nature 1. Explore 4 components of habitat: food, water, shelter, space 2. Pick threatened or endangered animal for step 3, 4, 5 3. Identify characteristics that classify animal as threatened or endangered species 4. Explore what caused this animal to be threatened or endangered 5. Research what is being done to protect the animal 6. Participate in conservation service project	 Champions for Nature 1. Identify foods grown and processed in your state 2. Determine benefits of purchasing locally grown/processed 3. Explore the concept of a food desert 4. Explore the concept of a food oasis 5. Learn how individuals can reduce food waste 6. Participate in a conservation service project

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<b>Citizenship</b>						
	<p>Pick My Path</p> <ol style="list-style-type: none"> <li>1.Explain that choices have consequences.</li> <li>2.Perform a Good Turn for another person.</li> <li>3.Learn the basic rules of a game and play the game.</li> </ol>	<p>Good Knights</p> <ol style="list-style-type: none"> <li>1A.Discuss courteous behavior, how a knight behaves</li> <li>1B.Discuss which Scout law points help you be knightly</li> <li>2.Create a den or personal shield</li> <li>3.Use recycled materials to design &amp; build a castle</li> <li>4.Do a Good Turn</li> </ol>	<p>Cubs Who Care</p> <ol style="list-style-type: none"> <li>1.Explore what it is to have a physical disability</li> <li>2.Explore what it is to have a visual impairment</li> <li>3.Explore what it is to have hearing loss</li> <li>4.Explore barriers to getting around</li> </ol>	<p>Critter Care</p> <ol style="list-style-type: none"> <li>1.Choose an animal that would be a good pet for you</li> <li>2.Choose 2 animals allowed as pets, compare/contrast</li> <li>3.Investigate how to care for pet in step 1</li> <li>4.Discover 3 ways pets help people</li> </ol>	<p>Aware and Care</p> <ol style="list-style-type: none"> <li>1.Do an activity that shows the challenges of being visually impaired</li> <li>2.Do an activity that shows the challenges of being hearing impaired</li> <li>3.Explore the barriers to access</li> <li>4.Meet someone who has a disability or someone who works with people with disabilities about what obstacles they must overcome and how they do it</li> </ol>	

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<b>Cycling</b>						
	<p>On A Roll</p> <ol style="list-style-type: none"> <li>1. Learn about the safety gear you need while riding a bicycle.</li> <li>2. Learn about the safety rules to follow while riding a bicycle.</li> <li>3. Ride a bicycle while wearing appropriate safety gear and following the rules.</li> </ol>	<p>Rolling Tigers</p> <ol style="list-style-type: none"> <li>1. Learn the ABCs of bike gear (air, brakes, chain)</li> <li>2. Learn about bike safety gear, how to wear helmet</li> <li>3. Learn the safety rules while riding a bike</li> <li>4. Demonstrate proper hand signals</li> <li>5. Ride a bike or begin to learn how to ride a bike</li> </ol>	<p>Pedal with the Pack</p> <ol style="list-style-type: none"> <li>1. Show how to properly wear a bicycle helmet</li> <li>2. Decide proper clothing for riding a bicycle</li> <li>3. Learn about different types of bikes and when/where you might ride them</li> <li>4. Show how you can start and stop without help</li> <li>5. Demonstrate proper hand signals</li> <li>6. Follow the buddy system, take a bicycle ride</li> </ol>	<p>Bears on Bikes</p> <ol style="list-style-type: none"> <li>1. Show how to wear bike helmet</li> <li>2. Decide what to wear while biking</li> <li>3. Demonstrate proper hand signals</li> <li>4. Demonstrate how to adjust saddle height</li> <li>5. Demonstrate how to operate brakes</li> <li>6a. Discuss correct tire pressure and why</li> <li>6b. Learn how to use bike pump</li> <li>7. Use buddy system for 30 min bike ride</li> </ol>	<p>Pedal Away</p> <ol style="list-style-type: none"> <li>1. Decide on gear and supplies needed for a long bike ride</li> <li>2. Discover how multigear bicycles work and how they benefit a rider</li> <li>3. Practice how to lubricate a chain</li> <li>4. Pick a bike lock to use, Show how it locks/unlocks, how it secures your bike, how you carry it while riding</li> <li>5. Use a map and plan a bicycle ride that is 5+ miles</li> <li>6. Use buddy system and ride for 5+ miles</li> </ol>	<p>Cycling</p> <ol style="list-style-type: none"> <li>1. Decide on gear/supplies needed for long bike ride</li> <li>2. Discover how multi-gear bicycles work and how they benefit a rider</li> <li>3. Show how to lubricate a chain</li> <li>4. Pick a bike lock, show how it locks/unlocks, how it secures your bike, and how you carry it while riding</li> <li>5. Repair a flat tire</li> <li>6. With patrol, pack, or family, use a map to plan a 10+ mile bike ride</li> <li>7. With patrol, pack, or family, go on a 10+ mile ride</li> </ol>

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<b>Emergency Preparedness &amp; Knives</b>	 I'll Do It Myself 1. Make and use a "Lion Scout" bag and hanger for personal Scouting gear. 2. Make a personal care checklist. 3. Put on shoes without help. Take them off and put them away.	 Safe & Smart 1. Memorize your address 2. Memorize an emergency contact's phone number 3. Show 'Stop, Drop, Roll' 4. Create fire escape plan, practice escape route 5. Locate & Test smoke detectors at home 6. Learn why matches and lighters are for adults only 7. Visit emergency responder station	 Finding Your Way 1. Locate where you live on a local map 2. Draw a map for a friend using symbols 3. Identify a compass rose on a map 4. Use a compass to identify N-E-S-W 5. Practice using both a map and compass	 Whittling 1. Read, Understand, Promise to follow Knife Safety Rules 2. Demonstrate knife safety circle 3. Demonstrate proper knife care and use 4. Make two carvings with your pocketknife	 Chef's Knife 1. Read, understand, promise to follow Cub Scout Knife Safety Rules 2. Demonstrate the knife Safety Circle 3. Demonstrate how to care for a kitchen knife safely 4. Choose correct cooking knife, & show how to properly slice, dice, & mince	 Knife Safety 1. Read, understand, promise to follow 'Cub Scout Knife Safety Rules' 2. Demonstrate knife safety circle 3. Demonstrate how to care for and use knife safely 4. Demonstrate proper use of pocketknife to make useful object on a campout 5. Choose correct cooking knife and demonstrate how to properly slice, chop, and mince

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THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Engineering</b>						
	<p>Build It Up, Knock It Down</p> <ol style="list-style-type: none"> <li>1. With your Lion Adult Partner, build a structure.</li> <li>2. With your den or family, build a structure.</li> <li>3. Build something that is designed to be knocked down.</li> </ol>	<p>Designed by Tiger</p> <ol style="list-style-type: none"> <li>1. Think about what you'd like to build, draw it</li> <li>2. Build your project</li> <li>3. When done, discuss possible improvements</li> <li>4. Make improvements</li> <li>5. Make a drawing of your final project</li> </ol>	<p>Air of the Wolf</p> <ol style="list-style-type: none"> <li>1. Make a paper airplane &amp; fly 5 times, Record stats.</li> <li>2. Make a different paper airplane &amp; fly 5 times. Record.</li> <li>3. Compare the two airplanes by distance &amp; flight time</li> <li>4. Build a flying machine that is not a paper airplane</li> </ol>	<p>Baloo the Builder</p> <ol style="list-style-type: none"> <li>1a. Learn about basic tools &amp; how to use each tool</li> <li>1b. Learn about tool safety</li> <li>2. Practice using 4 tools you learned about</li> <li>3. Choose a project to build</li> <li>4. Determine tools/materials needed</li> <li>5. Build your project</li> </ol>	<p>Build It</p> <ol style="list-style-type: none"> <li>1. Learn about basic tools &amp; their proper use. Learn &amp; understand the need for safety when using tools</li> <li>2. Demonstrate how to check for plumb, level, and square when building</li> <li>3. With guidance, choose carpentry project that requires it to be either plumb, level, and/or square. Create material list and tools needed</li> <li>4. Build your carpentry project</li> </ol>	<p>Engineer</p> <ol style="list-style-type: none"> <li>1. Learn the focus, related sciences, and products of civil, electrical, and mechanical engineers</li> <li>2. Pick one of the engineering fields from step 1 for the following:</li> <li>3. Examine a set of blueprints/specifications</li> <li>4. Identify a project you would like to build</li> <li>5. Using the engineering process, build your project</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Fishing</b>						
	<p><b>Go Fish</b></p> <ol style="list-style-type: none"> <li>1. With your Adult Partner, learn the rules of fishing safely.</li> <li>2. Draw a picture of a fish you might catch where you're fishing.</li> <li>3. Go fishing with your Lion Adult Partner.</li> </ol>	<p><b>Fish On</b></p> <ol style="list-style-type: none"> <li>1. Identify where you will go fishing</li> <li>2. Learn the rules of fishing safely</li> <li>3. Draw a picture of a fish that lives where you'll fish</li> <li>4. Go fishing</li> </ol>	<p><b>A Wolf Goes Fishing</b></p> <ol style="list-style-type: none"> <li>1. Identify the type of water you'll be fishing in &amp; fish that live there</li> <li>2. Learn about different types of fish bait</li> <li>3. Demonstrate proper cast for your pole/rod</li> <li>4. Learn rules of fishing safely</li> <li>5. With den, pack, or family, go fishing</li> </ol>	<p><b>Bear Goes Fishing</b></p> <ol style="list-style-type: none"> <li>1. Learn about 3 types of fish in your area</li> <li>2. Learn about local fishing regulations</li> <li>3. List 3 rules you learned about &amp; why they exist</li> <li>4. Become familiar with fishing gear</li> <li>5. Learn to attach hook/lure/fly to your line</li> <li>6. Go fishing for 30+ minutes</li> </ol>	<p><b>Catch the Big One</b></p> <ol style="list-style-type: none"> <li>1. Plan to go fishing, determine where to go, what type of fish to catch</li> <li>2. Use BSA SAFE checklist to plan what you need</li> <li>3. Describe environment where fish might be found</li> <li>4. Make list of equipment/materials needed to fish</li> <li>5. Determine best knot to tie hook to line and tie it</li> <li>6. Choose appropriate fishing rod &amp; tackle, have adult review gear</li> </ol>	<p><b>Fishing</b></p> <ol style="list-style-type: none"> <li>1. Plan to go fishing, determine where to go, what type of fish to catch</li> <li>2. Use BSA SAFE checklist to plan what you need</li> <li>3. Describe environment where fish might be found</li> <li>4. Make list of equipment/materials needed to fish</li> <li>5. Determine best knot to tie hook to line and tie it</li> <li>6. Choose appropriate fishing rod &amp; tackle, have adult review gear</li> <li>7. Spend at least one hour fishing following local regulations</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Games</b>	 <p>On Your Mark            1.Participate in a game with your den.            2.Participate in an obstacle course relay.            3.Build a box derby car and participate in a box derby race.</p>	 <p>Tiger Tag            1.Play an active game with your den            2.Play a relay game with your den            3.Discuss good sportsmanship            4.Attend a sporting event</p>	 <p>Paws of Skill            1.Discuss good sportsmanship with Scout Law &amp; Oath            2.Learn rules of a team sport, then play it for 30 min            3.Visit or watch a team sporting event. Notice how the team works together</p>	 <p>Marble Madness            1.Make a marble bag            2.Learn 5 words used when talking about marbles            3.Play 3 different marble games            4.Build marble racetrack with 2+ lanes            5.Build marble maze</p>	 <p>Yo-yo            1.Learn safety rules of using a yo-yo            2.Discover how to find the proper yo-yo string length            3.Explain why it's important to have correct string length and to be in the right location before throwing            4.Demonstrate how to properly string a yo-yo using slip knot            5.Conduct pendulum experiment with yo-yo. Explain what happens when string is longer            6.Show how to wind a yo-yo            7.Attempt each of the following: gravity pull, sleeper, breakaway</p>	

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Math</b>						
	<p>Count on Me</p> <ol style="list-style-type: none"> <li>1. Make a Lion using only squares, triangles, and circles.</li> <li>2. Play a game that is based on counting or numbers.</li> <li>3. Organize items based on shape, color, &amp; another category then build something using just one category.</li> </ol>	<p>Stories in Shapes</p> <ol style="list-style-type: none"> <li>1. Explore art in your community</li> <li>2. Examine &amp; Discuss different artwork</li> <li>3. Create art using shapes</li> <li>4. Spell your name in Braille and sign language</li> </ol>	<p>Code of the Wolf</p> <ol style="list-style-type: none"> <li>1. Create a secret code. exchange messages with a den member using the same code</li> <li>2. Build and play a game that requires the use of codes or patterns</li> <li>3. Select a single shape, Observe environment around you, write where the shape is seen and how it's used</li> <li>4. Using a package that contains different colored items, discover the most common color.</li> </ol>	<p>Balancing Bears</p> <ol style="list-style-type: none"> <li>1. Make trail mix with trail mix math</li> <li>2. Identify animal with patterns &amp; how pattern used</li> <li>3. Find bilateral symmetry in nature</li> <li>4. Find radial symmetry in nature</li> </ol>	<p>Math on the Trail</p> <ol style="list-style-type: none"> <li>1. Determine walking pace by walking 1/4 mile, project how long it would take to walk 2 miles</li> <li>2. Walk 2 miles and record how long it took</li> <li>3. Make projection how long it would take to hike 20 mile trail over 2 days, list all factors to consider</li> </ol>	<p>Estimations</p> <ol style="list-style-type: none"> <li>1. Estimate food measurements</li> <li>2. Estimate the time of day</li> <li>3. Estimate the height of a distant object</li> <li>4. Estimate the distance between two points</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Race Time</b>						
	<p>Race Time</p> <ol style="list-style-type: none"> <li>1. Assemble and decorate a Pinewood Derby or Raingutter Regatta boat.</li> <li>2. Learn the rules of the race.</li> <li>3. Discuss how you will show good sportsmanship during the race.</li> <li>4. Participate in a Pinewood Derby or Raingutter Regatta.</li> </ol>	<p>Race Time</p> <ol style="list-style-type: none"> <li>1A. Assemble/Decorate a Pinewood Derby car -OR- 1B. Assemble/Decorate a Raingutter Regatta boat</li> <li>2. Learn the rules of the race</li> <li>3. Discuss good sportsmanship during/after the race</li> <li>4. Participate in Pinewood Derby or Raingutter Regatta</li> </ol>	<p>Race Time</p> <ol style="list-style-type: none"> <li>1. Build a Pinewood Derby car/Raingutter Regatta boat</li> <li>2. Learn rules of the race</li> <li>3. Identify how you could increase speed</li> <li>4. Discuss how you'll demonstrate good sportsmanship</li> <li>5. Participate in Pinewood Derby or Raingutter Regatta</li> </ol>	<p>Race Time</p> <ol style="list-style-type: none"> <li>1. Build PWD car or RR boat</li> <li>2. Learn rules of the race</li> <li>3. Identify how to increase your vehicle's speed</li> <li>4. Discuss showing Good Sportsmanship during the race</li> <li>5. Participate in PWD or RR</li> </ol>	<p>Race Time</p> <ol style="list-style-type: none"> <li>1. Build a Pinewood Derby car or Raingutter Regatta boat</li> <li>2. Learn rules of the race</li> <li>3. Explore properties of friction and how it impacts vehicle</li> <li>4. Before race, discuss with den how you'll demonstrate good sportsmanship</li> <li>5. Participate in a Pinewood Derby or Raingutter Regatta</li> </ol>	<p>Race Time</p> <ol style="list-style-type: none"> <li>1. Build a Pinewood Derby car or Raingutter Regatta boat</li> <li>2. Learn rules of the race</li> <li>3. Mentor a younger den to prepare for the race</li> <li>4. Before race, discuss with den how you'll demonstrate good sportsmanship</li> <li>5. Participate in a Pinewood Derby or Raingutter Regatta</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Science</b>	 Gizmos and Gadgets 1. Explore properties of motion. 2. Explore properties of force. 3. Use household materials to create a useful object.	 Curiosity, Intrigue, & Magical Mysteries 1. Learn, Practice, Perform a magic trick 2. Demonstrate how the magic trick works 3. Write your name in a self-created secret code 4. Send a message written in your secret code	 Germs Alive! 1. Wash your hands while singing Happy Birthday 2times 2. Play Germ Magnet then wash your hands 3. Conduct sneeze demonstration 4. Conduct mucus demonstration 5. Grow mold, share with your den	 Super Science 1. Conduct Static Electricity investigation 2. Conduct Sink-or-Float investigation 3. Conduct color-morphing investigation 4. Conduct color-layering investigation	 Modular Design 1. Learn what modular design is and identify 3 things that use modular design in construction 2. Using modular-based building pieces, build a model without a set of instructions 3. Using model made in 2, create a set of instructions 4. Have someone make your model using your instructions 5. Use same pieces from 2, build another model of something different 6. With adult partner's permission, watch video demonstrating how something was built using modular design	 Into the Wild 1. Visit a place with wild animals, select one to observe behavior and complete remaining requirements 2. Create model of animal's ecosystem 3. Investigate how animal coexists with other animals in the wild 4. Describe how humans interact with animal's ecosystem 5. Discover how wildlife management benefits your animal

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Science</b>						
	<p>Ready, Set, Grow</p> <ol style="list-style-type: none"> <li>1. Discover where the food we eat comes from.</li> <li>2. Plant a small garden outside or in a container.</li> <li>3. Visit a gardening expert to learn different garden methods (outside, greenhouse, container)</li> </ol>	<p>Sky is the Limit</p> <ol style="list-style-type: none"> <li>1. Observe night sky, discuss what you see</li> <li>2. Look through &amp; focus telescope or binoculars</li> <li>3A. Observe, Name, &amp; Identify two constellations</li> <li>3B. Create a picture of a constellation</li> <li>4. Create homemade model of constellation</li> </ol>	<p>Digging in the Past</p> <ol style="list-style-type: none"> <li>1. Play dinosaur game that shows your dino knowledge</li> <li>2. Create an imaginary dinosaur, tell your den about it</li> <li>3. Be a paleontologist and excavate a dinosaur dig</li> <li>4. Build a fossil layer</li> </ol>	<p>Forensics</p> <ol style="list-style-type: none"> <li>1. Learn about forensics and how it's used</li> <li>2. Analyze your fingerprints</li> <li>3. Make a shoe imprint</li> <li>4. Analyze salt, sugar, baking soda, cornstarch</li> <li>5. Learn about chromatography &amp; its use</li> <li>6. Find out how officers collect evidence</li> </ol>	<p>Earth Rocks</p> <ol style="list-style-type: none"> <li>1. Examine 3 types of rocks-sedimentary, igneous, metamorphic</li> <li>2. Find a rock, safely break it apart, and examine it</li> <li>3. Make a mineral test kit and test minerals using Mohs scale of mineral hardness. Use rock cycle chart, discuss how hardness determine which materials can be used in homes, landscapes, for recreation</li> <li>4. Grow a crystal</li> </ol>	<p>Into the Woods</p> <ol style="list-style-type: none"> <li>1. Visit area with trees and conduct tree inventory. Select one tree and complete remaining requirements</li> <li>2. Determine if your tree is deciduous or coniferous</li> <li>3. Determine if tree is native or was introduced</li> <li>4. Find out how your tree deals with wildfire</li> <li>5. Learn how wildlife uses your tree</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Summertime Fun</b>		 Summertime Fun 1.Participate in 1st Cub Scout activity in summer break 2.Participate in 2nd Cub Scout activity in summer break 3.Participate in 3rd Cub Scout activity in summer break	 Summertime Fun 1.Participate in 1st Cub Scout activity in summer break 2.Participate in 2nd Cub Scout activity in summer break 3.Participate in 3rd Cub Scout activity in summer break	 Summertime Fun 1.Participate in 1st Cub Scout activity in summer break 2.Participate in 2nd Cub Scout activity in summer break 3.Participate in 3rd Cub Scout activity in summer break	 Summertime Fun 1.Participate in 1st Cub Scout activity in summer break 2.Participate in 2nd Cub Scout activity in summer break 3.Participate in 3rd Cub Scout activity in summer break	 Summertime Fun 1.Participate in 1st Cub Scout activity in summer break 2.Participate in 2nd Cub Scout activity in summer break 3.Participate in 3rd Cub Scout activity in summer break

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<p><b>Swimming</b> (Complete these steps OR pass the BSA Swimmer Test OR Take swim lessons from an accredited instructor)</p>	 <p>Time to Swim 1. Learn about the swimming safety rules you need to follow. 2. Demonstrate how to enter the swimming area properly. 3. With your Lion Adult Partner as your buddy, be active in water depths matching your ability for 20 minutes. 4. Place your face in the water and blow bubbles. 5. Demonstrate how to exit the swimming area properly.</p>	 <p>Tigers in the Water 1. Learn about swimming safety rules 2. Show how to enter swimming area safely 3. Be active in water for 20 minutes 4. Place face in the water &amp; blow bubbles 5. Demonstrate flutter kick 6. Show how to exit swimming area safely</p>	 <p>Paws for Water 1. Learn about swimming safety rules you need to follow 2. Show how to enter the swimming area properly 3. Using buddy system within your ability group, swim for 30 minutes 4. Attempt front crawl, backstroke, or breaststroke 5. Jump feet first into water chest high or deeper 6. Show how to exit swimming area properly</p>	 <p>Salmon Run 1. Identify proper adult supervision at water activity 2. Learn 3 ability groups of BSA Swim Test &amp; Water Depth 3. Go swimming for 30+ min with buddy system 4. Demonstrate buddy system, buddy checks, ability groups 5. Attempt BSA Swim Test 6. Demonstrate both Reach Rescue &amp; Throw Rescue</p>	 <p>Aquanaut 1. State safety precautions to take before any swimming activity 2. Explain meaning of 'order of rescue' &amp; demonstrate reach and throw rescue techniques 3. Learn how to prevent &amp; treat hypothermia 4. Attempt to tread water 5. Attempt the BSA swimmer test 6. Have 30+ min of swim time practicing the buddy system with at least 3 buddy checks per 30 min of swimming</p>	 <p>Swimming 1. Review Safe Swim Defense 2. Explain "order of rescue" and demonstrate reach and throw rescue techniques from land 3. Attempt BSA Swimmer Test 4. Have 30+ min of free swim time using buddy system with at least 3 buddy checks per 30 min of swim time</p>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Technology</b>						
	<p>Everyday Tech</p> <ol style="list-style-type: none"> <li>1. Discover tech around your home, meeting place, or neighborhood.</li> <li>2. Discover how tech can make life easier.</li> <li>3. Identify digital tech used at home, demonstrate safe usage of it.</li> </ol>	<p>Tech All Around</p> <ol style="list-style-type: none"> <li>1. Discover technology at home or in your neighborhood</li> <li>2. Discover how technology can make life easier</li> <li>3. Show how to use technology safely</li> <li>4. Set up a policy for digital devices</li> </ol>	<p>Computing Wolves</p> <ol style="list-style-type: none"> <li>1. Discover the basic components of a computer</li> <li>2. Determine how to dispose of computer components</li> <li>3. Use a digital device to create a story to share</li> <li>4. With your parent, create a policy for safe electronic usage</li> </ol>	<p>Chef Tech</p> <ol style="list-style-type: none"> <li>1. Pick kitchen appliance that uses technology</li> <li>2. Review safety guidelines of appliance</li> <li>3. Find a cooking recipe</li> <li>4. Follow and make recipe</li> <li>5. Think how tech can improve appliance for recipe</li> </ol>	<p>Tech on the Trail</p> <ol style="list-style-type: none"> <li>1. Discuss how technology can help keep you safe outdoors</li> <li>2. Explore Global Positioning System (GPS) devices and how to use them</li> <li>3. With adult, choose online mapping program tool and plan 2 mile trek</li> <li>4. Take your 2 mile trek</li> </ol>	<p>High Tech Outdoors</p> <ol style="list-style-type: none"> <li>1. With adult, use weather app to see forecast for outdoor activity, discuss preparations needed</li> <li>2. With adult, find knot-tying app, pick one to learn &amp; tie</li> <li>3. Discuss how technology has improved camping gear</li> <li>4. Think of a way tech can improve camping gear used on one of your outdoor activities</li> </ol>

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Shooting Sports - Archery</b>	 Lion Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery range safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment 5. Demonstrate proper stance and shooting techniques 6. Shoot 3 arrows at target, repeat and try to improve	 Tiger Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery range safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment 5. Demonstrate proper stance and shooting techniques 6. Shoot 3 arrows at target, repeat and try to improve	 Wolf Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery range safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment 5. Demonstrate proper stance and shooting techniques 6. Shoot 5 arrows at target, repeat twice, improve score 7. Demonstrate how to safely retrieve arrows	 Bear Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery range safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment 5. Demonstrate proper stance and shooting techniques 6. Shoot 5 arrows at target, repeat 3 times to improve score	 Webeles Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment and how to properly use them 5. Demonstrate proper stance and shooting techniques 6. Shoot 5 arrows, repeat 4 times and improve score 7. Demonstrate how to safely retrieve arrows	 AOL Archery 1. Identify and wear appropriate safety gear 2. Demonstrate archery safety rules and whistle commands 3. Demonstrate proper range commands 4. Identify main parts of shooting equipment and how to properly use them 5. Demonstrate proper stance and shooting techniques 6. Shoot 5 arrows, repeat 5 times and improve score 7. Demonstrate how to safely retrieve arrows

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Shooting Sports - BB Guns</b>		 Tiger BB Guns 1.Explain what to do if you find a gun. Recite 4 safety reminders 2.Identify & wear appropriate safety gear 3.Demonstrate proper range commands 4.Show how to use the safety mechanism 5.Demonstrate how to load, fire, & secure your BB gun 6.Demonstrate one of the positions for shooting a BB gun 7.Fire 5 BBs at target and score, repeat to improve score	 Wolf BB Guns 1.Explain what to do if you find a gun. Recite 4 safety reminders 2.Identify & wear appropriate safety gear 3.Demonstrate proper range commands 4.Show how to use the safety mechanism 5.Demonstrate how to load, fire, & secure your BB gun 6.Demonstrate one of the positions for shooting a BB gun 7.Fire 5 BBs at target and calculate score, repeat twice to improve score 8.Show how to put away & store BB gun & equipment	 Bear BB Guns 1.Explain what to do if you find a gun. Recite 4 safety reminders 2.Identify & wear appropriate safety gear 3.Demonstrate proper range commands 4.Show how to use the safety mechanism 5.Demonstrate how to load, fire, & secure your BB gun 6.Demonstrate one of the positions for shooting a BB gun 7.Fire 5 BBs at target and score, repeat twice to improve score	 Webelos BB Guns 1.Identify and wear appropriate safety gear 2.Recite four safety reminders 3.Demonstrate proper range commands, explain to adult or another scout 4.Show how to use safety mechanism 5.Demonstrate how to load, fire, and secure BB gun 6.Demonstrate prone, bench, and sitting positions for shooting a BB gun 7.Fire 5 BBs at target, repeat 4 times, and improve score 8.Demonstrate how to put away and store BB gun and shooting equipment after use	 AOL BB Guns 1.Identify and wear appropriate safety gear 2.Recite four safety reminders 3.Demonstrate proper range commands, explain to adult or another scout 4.Show how to use safety mechanism 5.Demonstrate how to load, fire, and secure BB gun 6.Demonstrate prone, bench, and sitting positions for shooting a BB gun 7.Fire 5 BBs at target, repeat 4 times, and improve score 8.Demonstrate how to put away and store BB gun and shooting equipment after use

# Adventures Across Ranks

THEME	LIONS	TIGERS	WOLVES	BEARS	WEBELOS	AOLS
<b>Shooting Sports - Slingshots</b>						
	<p><b>Lion Slingshots</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite the safety rules for using a slingshot</li> <li>3. Demonstrate proper range commands</li> <li>4. Explore the parts of a slingshot and their usage</li> <li>5. Shoot 5 shots at a target, repeat, try to improve your score</li> <li>6. Show how to put away and properly store slingshot and shooting equipment</li> </ol>	<p><b>Tiger Slingshot</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite the safety rules for using a slingshot</li> <li>3. Demonstrate proper range commands</li> <li>4. Explore the parts of a slingshot and their usage</li> <li>5. Shoot 5 shots at a target, repeat, try to improve your score</li> <li>6. Show how to put away and properly store slingshot and shooting equipment</li> </ol>	<p><b>Wolf Slingshot</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite safety rules for using slingshot</li> <li>3. Demonstrate proper range commands</li> <li>4. Explore parts of a slingshot and their usage</li> <li>5. Discover types of ammunition used and not used</li> <li>6. Shoot 5 shots at target, repeat, improve score</li> <li>7. Demonstrate how to put away and store slingshot &amp; gear</li> </ol>	<p><b>Bear Slingshot</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite safety rules for using slingshot</li> <li>3. Demonstrate proper range commands</li> <li>4. Explore parts of a slingshot and their usage</li> <li>5. Discover types of ammunition used and not used</li> <li>6. Shoot 5 shots at target, repeat, improve score</li> <li>7. Demonstrate how to put away and store slingshot &amp; gear</li> </ol>	<p><b>Webelos Slingshot</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite safety rules for using a slingshot</li> <li>3. Demonstrate proper range commands, explain to adult or another scout</li> <li>4. Explore the parts of a slingshot and their usage</li> <li>5. Discover types of ammunition that may be used and types that may not be used</li> <li>6. Discover the types of targets that may be used and types that may not be used</li> <li>7. Shoot 5 shots, repeat 3 times and improve score</li> <li>8. Demonstrate how to put away and store slingshot and shooting equipment after use</li> </ol>	<p><b>AOL Slingshot</b></p> <ol style="list-style-type: none"> <li>1. Identify and wear appropriate safety gear</li> <li>2. Recite safety rules for using a slingshot</li> <li>3. Demonstrate proper range commands, explain to adult or another scout</li> <li>4. Explore the parts of a slingshot and their usage</li> <li>5. Discover types of ammunition that may be used and types that may not be used</li> <li>6. Discover the types of targets that may be used and types that may not be used</li> <li>7. Shoot 5 shots, repeat 3 times and improve score</li> <li>8. Demonstrate how to put away and store slingshot and shooting equipment after use</li> </ol>